



**Task Force on Living & Learning
North Carolina State University
March 30, 2007**

Students Advocating for Youth ("SAY") VILLAGE

I. Village general statistics

A. Date established

- 2003-04 academic year

B. Number currently enrolled

1. Number by class, gender, college, and ethnicity

	1 st -years	2 nd -years	3 rd -years	Education Advisors	CED students	Non-CED students	Total
Female	46	7	5	4	23	39	62
Male	14	3	0	2	5	14	19

2. Except for the School of Design, all colleges are represented in the Village.

3. SAY Village continues to be richly diverse by ethnicity and cultural differences with **44** Caucasian, **31** African American, and **6** International students.

C. Location

- 4th Floor, Lee Hall

D. Projected Village growth 07-08

- Anticipated enrollment for 2007-08: 81 – Due to a change in location (move to Syme Hall), SAY Village will attempt to maintain its current enrollment while adjusting to additional field sites and curriculum changes.

E. Increase in participants since becoming a Village

- The first Village residents were the 2003-04 Teaching Fellow cohort.
- 2003-04 academic year: 38 SAY residents

- 2006-07 academic year: 81 SAY residents

II. Village expectations of participants

A. 1st year participants

- Students will be able to learn what it means to advocate for youth and become familiar with the organizations that function in the service of youth.
- Students will be able to understand the various diversity, cultural, and ethical issues that exist within youth advocacy.
- Students will be a part of a supportive, interactive, cooperative, and educational living community.
- Students will register for ED 150 during the fall semester and ED 151 during spring semester and make sure they are meeting all the class requirements.
- Students will participate in **2** SAY Village programs per semester.
- Students will attend **2** Leadership Development Series (LDS) workshops per semester
- Students will participate in at least **1** SAY supported community service activity during the semester.
- Students will participate in program evaluations/assessment processes as requested by the SAY Director, SAY Program Graduate Assistant, or SAY Village partner.
- Students will contribute to the success of the end-of-the-year SAY Rally for students.

B. 2nd and 3rd year participants

- Students will continue to grow as youth advocates by working directly with several local organizations where they will be able to teach self-advocacy skills and implement tools for individual and policy change.
- Students will be able to be an integral part of on-campus training, workshops, and an end-of-the-year advocacy summit involving youth and practitioners representing a multitude of populations.
- Students will be a part of a supportive, interactive, cooperative, and educational living community.
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- Students will attend **2** Leadership Development Series (LDS) workshops per semester
- Students will participate in at least **1** SAY supported community service activity during the semester.
- Students will participate in program evaluations/assessment processes as requested by the SAY Director, SAY Program Graduate Assistant, or SAY Village partner.
- Students will contribute to the success of the end-of-the-year DAY Colloquium for students.

III. Programming

A. Number and type of Village programs/activities 05-06

- Village programs planned by SAY Staff, or promoted as an activity/event to participate in as a group:

Educational and Social

- Math & Science Hour
- Writing Tips
- Food Follies – Nutrition (RA joint program)
- Got Game – Game Night
- Chocolate Festival
- Game Watching Socials (Football)
- Smarties
- What's It All About (Plan of Work Help)
- Dinner & Movie – Culture Celebration
- Movie Nights
- Lee Hall Decorating
- Poetry Night
- W. Campus Halloween Fest
- Suitemate Game
- Gym Night
- Chew-N-Chat
- Volleyball Night
- Jeopardy Night
- Craft Night
- Liven Up Dead Week – Study Break
- American Idol TV Night
- Bowling Night
- Monthly Birthday Bashes
- Keep It Simple
- SAY Sundays
- Ice Cream Sunday, Resume Workshop
- Dinner @ Talley
- Valentine's Door Dec

- Baseball Opener
- Super Bowl Party
- Movie Nights
- NCSU v FSU Basketball Game
- Where Do We Go From Here? (Diversity Panel Disc)
- Stress Management

Educational and Social, continued

- Piece of Cake -Time Management
- Pi Day
- Amazing Glaze
- Adventure Landing

Community Service

- Service NC State
- Shack-A-Thon
- Boys & Girls Club State Fair Trip
- Boys & Girls Club Winter Festival
- MLK Challenge
- Dance Marathon
- Soul Circus* (Partner w/AAASE)
- Service Raleigh
- GEAR UP

B. Significant programs

- Annual SAY Retreat, Move-In Activities, CED Hawaiian Luau, Faculty Advisor Dinner, CED Cookout, Service NC State, Shack-a-thon, Field Experiences, Boys and Girls Club State Fair Trip, Boys and Girls Club Winter Festival, DC Student Council Trip, DAY Colloquium, Advocacy Week events, SAY Rally, MLK Service Challenge, Dance Marathon and Service Raleigh
- Third year students received the Raleigh Boys and Girls Club "Outstanding Volunteer Award"

C. What new Village initiatives have been created during the 2006-2007 academic year?

- During 2005-06 academic year, the 2nd-year component of SAY, which is called Determined Area Youth (DAY), was started through Kellogg Foundation grant funding. In 2006-07, the DAY initiative was extended to a third-year, non-residential option.
- Three new field sites were established at Fred Olds Elementary, the Exploris Museum Docent Group (high school group), and the Exploris Museum Explorers Club (middle school group)
- Substance Abuse and Sexual Assault Awareness Information Session
- Cultural Series—A Night in Singapore and Trinidad/Tobago
- Patronizing the Arts—Asia Night, Dayton Contemporary Dance Company

- A Youth Empowerment Through Self-Advocacy Colloquium was held in spring 2006 in which area youth advocacy agents joined a discussion surrounding meeting the needs of our area youth
- A new partnership was established with Action for Children- a child advocacy non-profit.
- SAY staff participated in a Race Matters Conference held in Winston Salem
- **Village student government/council structure and accomplishments**
- Five student leaders (and two alternates) were elected for the 2006-07 academic year.
- Members will attend Advisory Council meetings.
- Members took field trip to Washington, DC to meet with student members of the University of Maryland's College Park Scholar Advocates Village and also attended a meeting with the DC Children and Youth Investment Trust Corporation.
- Members' responsibilities include, but are not limited to, serving as liaisons between SAY staff members and SAY residents.

IV. Assessment

A. Activities

- Student focus groups
- Two mid-semester surveys
- Two end-of-semester evaluations

B. Key findings

- The Annual SAY Retreat needed to be restructured.
- Curriculum and instruction modifications were needed.
- Lee Hall was determined to be not conducive to village life for a community the size of SAY.
- Additional field sites were needed.

C. How the data was used

- The Retreat was organized into two separate segments: the first was made into an interactive get-to-know-you session, the second dealt with an introduction to advocacy theory.
- CED assisted to modify the SAY class (ED 150/151) with additional, smaller sections and the inclusion of a "Toolkit" text.
- Village proceeded with a move to Syme for 2007-08.
- Field partnerships were established at Fred Olds Elementary and the Exploris Museum after-school program.

D. How has the partnership with University Housing enhanced the Village?

- University resources have substantially met the programmatic needs of our first-year students. These resources have made a tremendous impact on how we serve our community sites.

- Resources have helped to make an impact on the community
- Education Advisors (SAY mentors) and 4th floor RAs have successfully worked in collaboration on programming and residential issues.
- SAY Program Graduate Assistant and Lee Hall Resident Director have also successfully worked in collaboration on hall programming and residential issues.
- West Campus Director meets monthly with the three West Campus village directors to share information and ideas on living and learning communities.

V. Administrative Council

A. Role

- The role of the Administrative Council is to carry out the administrative functions and educational operation of the program. This includes the instruction and curriculum development of ED150/151, coordination and implementation of the assessment plan, development of the residential component, field experiences, budget management, new student application process, and Education Advisor selection, training, and supervision.

B. Members for the 2006-2007 Academic Year

- Members include:
 - Anona Smith Williams, Assistant Dean, College of Education
 - Kala Bullett, Associate Director, Housing, West Campus
 - Tresa Barlage, Assistant Director, Housing, West Campus (until her January, 2007 transfer)
 - Paul Whatley, Lee Hall Resident Director
 - Chantal Stepney, SAY Program Graduate Assistant
 - Robin McWilliams, SAY Director
 - Kelsey Griffin, 1st-year SAY student
 - Johanna Young, 1st-year SAY student
- The faculty member who has been a part of the Council since the Village's inception passed away this year and has not been replaced.

C. Number of Council Meetings for 05-06

- The Council met nine times during the 2005-06 academic year.

D. What are the goals/objectives that have not been met and why?

- The goals of the Administrative Council are continuing to be met. One of the goals that has not been met for the 2006-07 year is the re-establishment of the Advisory Council, whose purpose is to ensure that the vision and direction of the village remain current from year to year.

E. What are the next steps needed to advance the Village?

- A smooth transition is needed from Lee to Syme.

**F. What specific resources are needed to enhance the Village?
(Financial, space, renovation, etc.)**

- Space and renovation needs of the Village are currently being met through the move to Syme Hall.
- Continued marketing/PR assistance, including expanded website and application process, will be needed.

VI. Mentors

A. Name of position

- Education Advisors ("EAs"), including, for 2006-07:
 - Ariel Furlough, Mathematics Education
 - Iwinosa Idahor, Middle Grades Education
 - Al McArthur, Technology Education
 - Tiffany Montford-Raynor, Social Work
 - Barry Price, Biology
 - Sable Watson, Philosophy

B. Number

- Six

C. Hours committed/week

- Minimum of ten hours per week

D. Duties/expectations/job description

- Help organize and facilitate study groups, group discussions, etc
- Meet with each mentee at least once every two weeks
- Work with the RAs to develop and implement social activities for the Village
- Assist in developing and guiding the SAY Village Council
- Help students become familiar with University resources
- Advise and refer residents to appropriate University resources as the need arises
- Attend periodic meetings with the SAY staff and residence hall staff
- Attend a weekly meeting with the SAY Graduate Assistant and/or Program Director
- Participate in various position and program processes

E. GPA requirement

- 3.0

F. Compensation

- Guaranteed room assignment (student responsible for room and board)
- \$2000 compensation package: \$1000 stipend & \$1000 meal plan

1. Who pays for which part of the compensation?

- College of Education contributes \$1000 per new EA and \$2000 for one returning EA, for a total of \$7000

- University Housing contributes \$6000 total towards the meal plan

G. Other

VII. Annual operating costs 05-06

A. Total Costs by contributor and function

1. Housing Services in Kind

- Program Director and Program Assistant's space within Lee Hall
- Use of residence hall facilities, including SAY lounge, Lee classroom, Bragaw Activity Room, and the Long Walk Café

2. College of Education Services in Kind

- Personnel support (\$35,000)
- Classroom speakers (\$1500)

3. Housing Dollars

- \$25,000

4. College of Education Dollars

- \$79,500 - state appropriated and private funds
- \$17,350 – out-of-state graduate assistant tuition; \$1700 in benefits
\$12,000 in salary
Total = \$110,650.00

B. Projected operating costs for 06-07

Projected cost for the 2006 – 2007 academic year is \$89,000

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